



Grading for EQUITY

TEACHER EXAMPLES:
STUDENT REFLECTION & TRACKING

These artifacts were created by teachers who gave permission for Crescendo Education Group to share them to support other educators. Please review each artifact with humility and grace. We don't know the teacher's context, their relationships with students, or their pressures and priorities; what we do know is that each teacher took a risk to move one more step on their journey to make their grading more equitable.

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Name: _____

Date: _____

Pre/Post-Assessment Reflection Sheet

Assessment

Name: _____

Benchmarks Assessed (BM _____

#s) _____

BEFORE the Assessment:

How are you feeling about today's
Assessment? _____

—

—

How much did you study/Practice before the Assessment? (Check one below)

Didn't Study

Less than 30 minutes

30 - 60 minutes

More than an hour

Before taking the test, what score do you think you will earn?

Full credit

Almost full credit

Enough credit to pass

Failing grade

AFTER the Assessment:

From 1 to 5 how confident are you about your performance on this Assessment?
(Circle one)

AWFUL

1

2

3

4

5

GREAT!

What grade do you think you will get? _____

Error Analysis Sheet

Name:

Period:

Quiz Title:

Points Earned/ Points Possible:

Error Classification (see the Error Classification Handout for descriptions of each type):

- Careless/Precision error • Concept error
- Computation error • Application error
- Problem solving error • Test-taking error

Problem # & your score:	Describe and classify your error(s).	How will you avoid this error in the future?	Copy the problem statement. Complete the problem, showing ALL steps. Circle your final answer.